

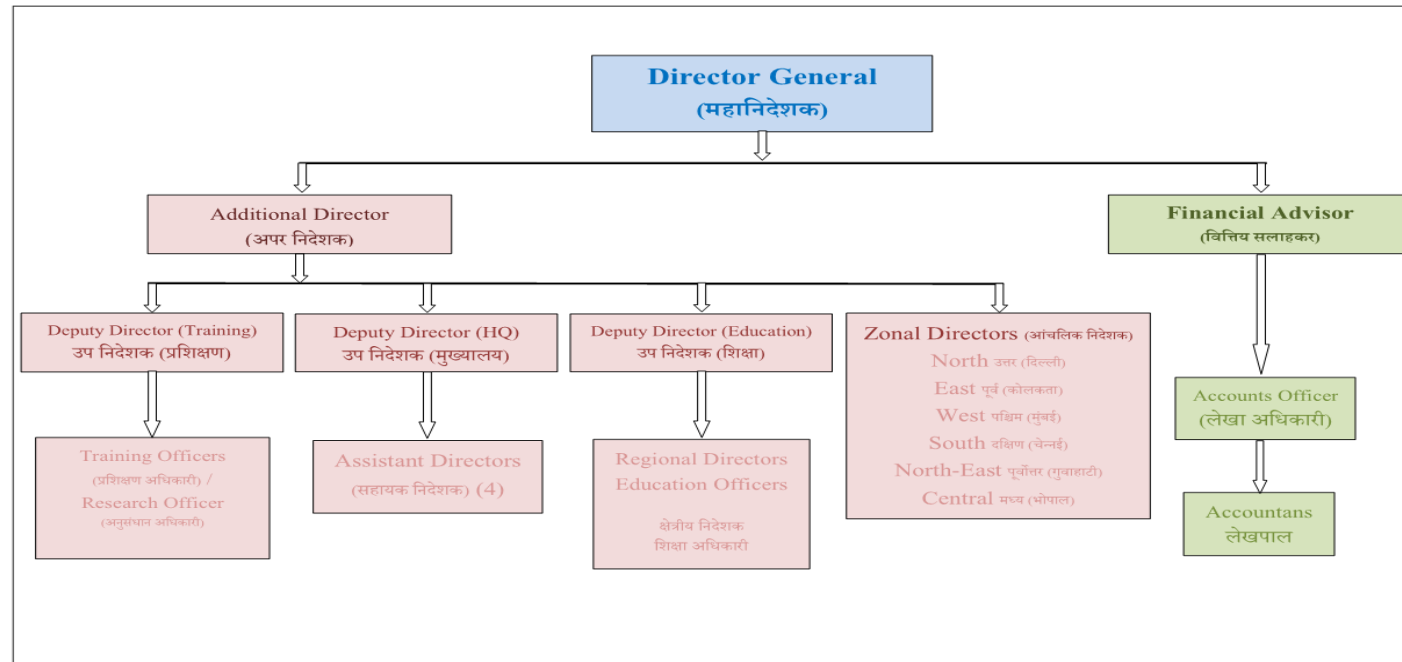
**A FRAMEWORK OF TRANSPARENCY AUDIT**  
**Dattopant Thengadi National Board for Workers Education and Development**

**1. ORGANISATION AND FUNCTION**

S. No.	Item	Details of disclosure
1.1	Particulars of its organisation, functions and duties [Section 4(1)(b)(i)]	<b>(i) Name and address of the Organization</b>  <i>Name : Dattopant Thengadi National Board for Workers Education.</i> <i>Address : Adjacent to North V.N.I.T. Gate, North Ambazari Road, NAGPUR – 440 033</i>
		<b>(ii) Head of the organization</b>  <i>Shri Harsh Vaidya,</i> <i>Director General</i>
		<b>(i) Vision, Mission and Key objectives</b>  <b>Vision :</b> DTNBWED erstwhile CBWE dedicates itself in creation of values in training and education to promote inclusive growth, harmony and sustainability in all segments of workforces and social partners of production and services in organized, rural and unorganized sectors for igniting the minds of learners in their fields of accomplishment.  <b>Mission :</b> <ol style="list-style-type: none"> <li>To develop patriotism among the workforce of India with commitment to communal harmony and national integration.</li> <li>To develop greater understanding of the issues concerning the society for equipping those to shoulder higher level responsibilities and intelligent participation of the workforce in the socio-economic and cultural development of the nation.</li> <li>To build the competence of the trade unions through enlightened members to instill sensitive and responsible internal leadership and to ensure that workers education becomes a cardinal feature of trade union functions.</li> <li>To strengthen the workforce in rural, organized and unorganized sectors by imparting knowledge, information, skill, tools, techniques and support to form co-operative societies, self-help groups and other forms of self employment and livelihood promotions for contributing intelligently to the overall development and inclusive growth of the nation.</li> <li>To bring out dormant creative capacities of each from within the workforce by encouraging scientific thinking and awakening spiritual powers to lead a value based life, which will take them to the level of self-actualization.</li> <li>To continually improve the competence of the employees of DTNBWED through training, communication, research, consultancy, ethical practices, and by reaching people to be capable of carrying out the activities of international</li> </ol>

		<p>standards.</p> <p><b>Key Objectives :</b></p> <ol style="list-style-type: none"> <li>1. To strengthen among all sections of the working class, including rural workers, a sense of patriotism, national integrity, unity, amity, communal harmony, secularism and pride in being an Indian.</li> <li>2. To equip all sections of workers, including rural workers and women workers, for their intelligent participation in social and economic development of the nation in accordance with its declared objectives.</li> <li>3. To develop amongst the workers a greater understanding of the problems of their social and economic environment, their responsibilities towards family members, and their rights and obligations as citizens, as workers in industry and as members and officials of trade union. To develop capacity of workers in all aspects to meet the challenges of the country from time to time.</li> <li>4. To develop strong, united and more responsible trade unions and to strengthen democratic processes and traditions in the trade union movement through more enlightened members and better trained officials.</li> <li>5. To empower the workers as employees of the organization and to develop sense of belongingness as effective instruments of amicable industrial relations and maintaining industrial peace.</li> <li>6. To meet the needs of workers to have access to ways of acquiring and continuous up gradation of knowledge and skills that they require to find and hold a job.</li> </ol> <p><b>Objectives of Rural Workers Education :</b></p> <ol style="list-style-type: none"> <li>1. To promote among rural workers, critical awareness of the problems of their socio-economic environment and their privileges and obligations as workers, as members of the village community and as citizens.</li> <li>2. To educate the rural workers to enhance their self-confidence and build-up a scientific attitude.</li> <li>3. To educate rural workers in protecting and promoting their individual and social interests.</li> <li>4. To educate rural workers in developing their organizations through which they can fulfill socio- economic functions and responsibilities in rural economy and strengthen democratic, secular, and socialist fiber of rural society. Hence motivating rural workers for family welfare planning and to combat social evils.</li> </ol>
		<p><b>(iii) Function and duties</b></p> <p>The training programmes of the Board cater to the training needs of the workers of organized, unorganized, rural and informal sectors. Supervisory and managerial cadres are also covered through Joint Education Programmes. The Board conducts various training programmes for the workers in Organised, Unorganised and Rural sectors. The Board also conducts National Level Training programmes at Indian institute of Workers Education at Mumbai. The IIWE, Mumbai conducts various residential training programmes for the leaders and representatives of National Level Trade Unions and Federations.</p>

**(ii) Organization Chart**



**(iv) Any other details - the genesis, inception, formation of the department and the HoDs from time to time as well as the committees/ Commissions constituted from time to time have been dealt**

**The genesis, inception and formation of the Board : –**

During the Second Five - Year Plan it was felt by the Planners that democratic society like ours requires an active and intelligent participation of workers in the affairs of their trade unions and of the country for its speedy socio-economic development. A strong, free, responsible and democratic trade union movement would make significant contribution to the realization of better life for workers. Workers should be trained to play their role effectively for the attainment of socio-economic development of the country. It was envisaged that Workers Education could help in preparing the workers and their trade unions to play their role effectively in the task of nation building. It necessitated the Government of India in the year 1957 to secure an expert advice in formulating "Workers Education Scheme". As such the Government of India in collaboration with the Ford Foundation had appointed an International Team of Experts to suggest 'Workers Education Scheme'. The Team of Experts had submitted its report

in March, 1957. The recommendations of the Team of Experts were endorsed by the Indian Labour Conference in its 15<sup>th</sup> session held in July, 1957. The Indian Labour Conference had recommended setting up of a semi-autonomous Board for administering the 'Workers Education Scheme'. Consequent upon the recommendation, the Central Board for Workers Education was established on 16<sup>th</sup> September, 1958 and was registered under the Societies Registration Act XXI of 1860. The Board is tripartite in character.

**HODs from time to time :**

Sr. No.	Name of HOD	Tenure
1	Shri. P.S. Easwaran	1958-1961
2.	Shri. Quade nawaz	1662-1966
3.	Dr. M.A. Chansarkar	1966-1974 1976-1980 1982-1985 1988-1989
4.	Shri. H.C. Gupta	1974-1976 1980-1982 1985-1986
5.	Shri Sagir Khan	1986-1988
6.	Shri. K.K. Sethi	1989-1991
7.	Shri. B.A. Chavan	1991-2000
8.	Shri V. Parameswaran	2000-2008
9.	Shri. Ashok Sahu	2008-2009
10.	Dr. Sadhan K. Ghosh	2009-2010
11.	Shri. Ranbir Singh	2010-2011
12.	Dr. Arvind K. Drave	2011-2012
13.	Shri. P.K. Padhy	2012-2013
14.	Shri. K.M. Gupta	2013-2014
15.	Smt. Namratta Tiwari	2014-2016
16	Shri. J.P. Phogat	2016-2017
17.	Shri. U.K. Das	2016-2017
18.	Shri. Suresh Singh	2017-2018
19.	Shri. Harsh Vidya	2018-